The students will focus on circumstances in confinement and during re-entry. Students will understand basic theoretical constructs about the correctional experience, its literature, subfields, and role as a field of study within criminology, criminal justice and corrections. The student will be exposed to historical and emerging developments in the correctional field with special emphasis on evidence based practices. The student will explore correctional systems to understand strengths, weaknesses, limitations, and potential pitfalls. Special attention is paid to the social environment of prison as a change agent that must be addressed upon re-entry. Failure to effect change is viewed as contributing to failure and additional victimization in society. This course also deals with analysis of contemporary programs and trends in the criminal justice system's response to ex-convicts, their families, victims and society.

Learning Goals:
A Statement of Principles

The Program Committee for the Program in Criminal Justice at Rutgers University in New Brunswick has adopted a series of learning goals for students who complete the major. These goals represent the consensus of the faculty regarding the concepts a student should grasp and the skills a student should acquire in the course of completing the major. These goals guide the choices faculty make about the structure of the curriculum and the requirements for our majors. Moreover, they guide faculty and instructors preparing course material and teaching courses.

The Program in Criminal Justice will provide students with a rich understanding of crime and criminal justice in the United States and abroad through an interdisciplinary approach that blends a strong
liberal arts educational experience with pre-professional instruction in
the field of criminal justice. Graduates of the program will be
well-informed citizens on the topic of crime and justice, and qualified
for graduate study or for employment as practitioners in a variety of
legal, policymaking, and law enforcement fields.

Criminal justice majors graduating from a research university should be
able to use critical thinking, factual inquiry, and the scientific
approach to solve problems related to individual and group behavior. In
addition, students should have an understanding of the legal, political
and policymaking processes that affect criminal justice systems in the
United States and elsewhere in the world. Finally, students should be
familiar with the institutional structures and latest developments in
the field in order to engage in meaningful debate about current public
policy issues.

Learning Goals for Criminal Justice Majors

1. Competence:
   a.) Theory. Students who complete the major in criminal justice
       should understand and be able to articulate, both orally and in writing,
       the core theoretical concepts that form the foundation of analysis and
       research in criminology and criminal justice today. Core concepts are
       derived from explanations of crime from a variety of perspectives,
       including biogenic, psychological, and sociological approaches. There
       are myriad theories of crime that are informed by these perspectives,
       including, classical, control, critical, ecology, labeling, learning,
       strain, and trait-based approaches. Theoretical literacy should extend
to multicultural and international understanding.

   b.) Institutions. Students who complete the major in criminal justice
       should understand the special role of three types of institutions:
       Police, Corrections, and Courts. In addition, students should know how
       institutional forms vary across jurisdictions and how these institutions
       interact with and influence each other.

   c.) Research Methods. Students who complete the criminal justice
       major should be familiar with the tools, techniques, and data sources
       necessary for empirical analysis. Students should understand the
       various ways that empirical analysis is used in the scientific approach:
       for description, for developing, and for testing theories. They
       should be able to analyze data using computer applications and should be
       familiar with basic statistical techniques and regression analysis.
       They should be able to read and assess research from a wide range of
       sources, including general interest, academic, and government publications.
2. Critical Thinking: Upon completion of the major students should be able to apply their understanding of core concepts and quantitative tools to analyze and research real world problems, and evaluate alternative policy proposals on a range of criminal justice issues, from micro-level analyses relevant to particular cases to management concerns to macro-level analyses of legislative and other broad-scale policies. Accomplishment of this goal will require that students can apply their literacy and numeracy skills to different institutional structures, within the U.S. and across countries.

3. Scholarship: Qualified majors should have an opportunity through such avenues as advanced coursework, internships, and faculty interactions to conduct independent research on matters of central relevance to the field of criminal justice.

Scholarship: Students will complete a research paper as one of their course requirements. They will adhere to a rubric and the topics applicable to the course content.

Additional Suggested Reading for the Semester:


Convict Criminology, Stephen Richards and Jeffrey Ian Ross

The following dates and assignments are a guide which we will adhere to as closely as possible. What will be most important is for you to keep current with the assignments. The syllabus may change as needed.

Week One: May 28 and 30 A Revisionist History of Correctional Processes

Assignment: The Dilemmas of Corrections Part 1
Prisons: American prisons at the beginning of the Twenty-first century pp 1-16
Complete Journal entries 2-5

Week Two: June 4 and June 4 A Revisionist History of Correctional Processes

Assignment: The Dilemmas of Corrections Part 1
Understanding Prison policy and population trends pp 63-120
Complete Journal entries 6-10

Week Three: June 11 and June 13 A Revisionist History of Correctional Processes
Assignment: The Dilemmas of Corrections Part 1
Prisons: Prison suicide and prisoner coping
Complete Journal entries 6-13

**June 11** Review for Mid term, Ethical Considerations
**June 13** Mid term examination
Journals 1-13 due

**Week Four**: June 18 and June 20 Community Justice Programs/alternative systems
Assignment: The Dilemmas of Corrections Part 2
Prisons: Adult Correctional treatment pp. 361-426
Complete Journal entries 14 -20

**Week Five**: June 27 and June 29 Alternative systems
Assignment: The Dilemmas of Corrections Part 2
The Dilemmas of Corrections Part 4
Interpersonal Violence and social order in Prisons pp. 205-282
Prisons: Parole and prisoner re-entry in the United States pp. 479-530
Future Directions and Diversion
Complete Journal entries 21-24

Review for final
Second half of journal entries due
Research paper due

**Week Six**: July 2 Final Exam, Final journal entry

Other Topics: The Prisoner as Victim: Holmsburg, Alabama, California, Arkansas, Washington & Oregon

Evaluation

   Your journal is an opportunity for you to comment on class discussions, readings, news, comments made by others that have something to do with corrections. Entries should be no more than one paragraph long except for the first and the final entry.
   The final entry: review all previous entries and react to them and to your experiences this semester

2. Application - Research Paper – (Due week 5) Topic to be discussed 1st class (25 pts)
   Provide an email address for contact about research paper

3. Mid term and Final Examination – 50 (25+25) points

Selected Bibliography


Maden, T. Women, Prisons, and Psychiatry: Mental Disorder Behind Bars


Masters, R. Counseling Criminal Justice Offenders ISBN 0803955324


Smith, B.  *The Legal Aspects of Counseling: Social Problems, Psychology, and Criminal Justice*. ASIN 0894210246 out of print

Walsh, A.  *Understanding, Assessing, and Counseling the Criminal Justice Client* ASIN0534086527 out of print


Watts, T.  *Experiences and Problems of Women in Prison/P3002* 1990 out of stock

Williams, B.  *Counseling in Criminal Justice (Counseling in Context)* ISBN0335192408

Zaplin, R.  *Female Offenders: Critical Perspectives and Effective Interventions* 1998

**Term Paper Grading Rubric**

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□ Bolded or underlined | □ Thesis statement, clear and concise, with 3 supporting points.  
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| **Resources** | □ Used only 2 total sources of any combination | □ Used only 3 total sources of any combination | □ 2 Books sources:  
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