Sex, Crime, and Justice  
Tuesday in class (6:40pm-8:00pm) and Thursday (Online)  
01:202:327

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COURSE DESCRIPTION

This course focuses on the examination of sex offender specific research. Issues concerning etiology, 
treatment, management and recidivism will be discussed. Strategies for reform will be explored, as well 
as the evolving initiatives and legislation concerning sexual violence. The class will be carried out with an 
equal division of lecturing AND discussion. Students must therefore be prepared and willing to speak in 
each class; grades will be issued accordingly. Late assignments are not accepted unless otherwise 
aranged with the instructor. The subject matter we often deal with is sensitive/controversial, however the 
material is not difficult to comprehend or digest. Because of this, active participation and adherence to 
the topic and reading schedule is imperative. Because this is a hybrid class (only meeting on Tuesdays 
and doing online work for Thursdays) missed classes will not be tolerated.

COURSE OBJECTIVES

At the completion of this course, students are responsible for:

1) An increased knowledge in the areas of sex offender reform, management and recidivism.
2) An increased understanding of the current initiatives in sexual legislation, and the constitutionality of 
such trends.

REQUIRED READING

1) Preventing Sexual Violence: How Society Should Cope with Sex Offenders by John Q. LaFond,  

The book is required and is available at the campus bookstore. It is the ONLY book, so no excuses. 
Additionally, it can be purchased on the bookstore web site, through the American Psychological 
Association web site and sites like Amazon, etc.
Throughout the course you will also be required to read numerous journal articles, for which you will be responsible. Many will be posted online, others you will be expected to retrieve from the Rutgers library. Within the next day or so, I will upload a sakai site for this class. If you are unfamiliar with sakai, because this is a hybrid class, it is your responsibility to become so. This will be mandatory and if I believe students are not retrieving the articles, there will be quizzes on the material.

**COURSE REQUIREMENTS**

1) **Attendance & Participation**

Participation and attendance are required and mandatory. An absence will only be excused with the proper documentation on an emergency and participation will be assessed after each class. Roll will be taken during each class, if you show up beyond 30 minutes late, you are considered absent. You are expected to have the material read for the class week. Failing to provide sufficient answers to posed questions will result in a score of zero for that day’s participation. Students are expected to fully participate in the lectures and will be called on regularly. Exams will ONLY be rescheduled for an emergency and ONLY with appropriate documentation.

2) **Reading Material**

Readings are assigned for every Tuesday and Thursday class, but on the syllabus are listed by week. You must have the reading done by Tuesday of that week. If participation and feedback on readings suffers, pop quizzes will be given sporadically. Especially if you are not obtaining the articles.

3) **Newspaper Article Review/Presentation**

The first grade will be a write-up and presentation of a newspaper article dealing with an issue pertinent to sexual offending. This article can range anywhere in the topic of sexual offending or child exploitation, examples could include treatment of sexual offenders, GPS tracking of sex offenders, Megan’s Law, the Jessica Lunsford Act, civil commitment and residency restrictions. If someone presents a newspaper article on something before you, for example pedophile-free zones, please refrain from choosing a similar article. Hard copy newspaper articles can be searched, as well as outlets like the New York Times and the Washington Post, which would allow you to search by key word. NO WIKEPEDIA. The article should be attached to a 1 page type-written summation. Students should outline the problem or topic in the article and depending on the content, they should offer suggestions, opinions or remedies- DO NOT SIMPLY REGURGITATE THE ARTICLE. The class should also pay attention to grammar, spelling and content, as this contributes to your grade. A sign-up sheet will be provided early in the semester and you will pick a date that your write-up and presentation will be due. Pick up a presentation topic for the week to match the subject we are doing that week in class. Late assignments will not be accepted. Presentation of this newspaper article and your opinions and suggestions are expected to last FIVE MINUTES.

4) **Final Exam and Midterm Exam**

The exams will be multiple choice and essay likely, but will be determined based on the size of the class. The final exam is not cumulative. These two exams, plus the newspaper article write-up and presentation are the ONLY three grades for the semester. Do not ask me at the end of the semester for special provisions or extra credit, it will not be granted.

**COURSE GRADING**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Newspaper Article</td>
<td>15%</td>
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<tr>
<td>Midterm Exam</td>
<td>42.5%</td>
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<tr>
<td>Final Exam</td>
<td>42.5%</td>
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</tbody>
</table>
**GRADING SCALE**
A  100--90  
B+  89-- 86  
B   85-- 80  
C+  79-- 76  
C   75-- 70  
D   69-- 60  
F   59 and below

**ACADEMIC DISHONESTY**
Academic dishonesty will not be tolerated and any violation will be reported to the Dean of Students. No excuse will ever be tolerated for academic dishonesty, but it is even more important that students understand the repercussions of this unethical behavior. Academic dishonesty includes cheating, the fabrication or invention of information used in an assignment, plagiarism, facilitating the academic dishonesty of others or denying access to materials and resources.

**SPRING  2013--COURSE SCHEDULE**
This calendar of events is subject to change based on the completion of course material and student progress. Additionally, some readings may change.

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**WEEK 1**  
*Introduction*  
Presentation of the syllabus, readings, and requirements.  
Introduction- LaFond pgs. 3- 14  
Chapter 1- LaFond pgs. 15-33  
Sign-up for newspaper presentation and group presentation

**WEEK 2**  
*Dangerousness*  
Chapter 2- LaFond pgs.35-57  
Chapter 6- LaFond 167-199

**WEEK 3**  
*Paraphilias and Chemical Castration*  
Handout from APA- Chapter 3  
Reading on chemical castration  
Lecture on chemical castration

**WEEK 4**  
*Treatment*  
Chapter 3- LaFond pgs. 59-83  
Lecture on various methods of sex offender treatment

**FLORIDA'S 1997 CHEMICAL CASTRATION LAW: A RETURN TO THE DARK AGES**  
[http://www.law.fsu.edu/journals/lawreview/frames/252/spalfram.html](http://www.law.fsu.edu/journals/lawreview/frames/252/spalfram.html)
WEEK 5  
**Recidivism**


WEEK 6  
**Community Notification & Registration**
Chapter 4- LaFond pgs. 85-120


The Economist- August 6, 2009 “America has pioneered the harsh punishment of sex offenders. Does it work?”

Watch, “Due Process” from NJN.

WEEK 7  
**Sexual Predator Laws**
Chapter 5- LaFond pgs. 127-165

Civil Commitment Lecture

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**MIDTERM EXAM**  *****

WEEK 8  
**Residency Restrictions**

Watch, “The Woodsman”.

WEEK 9  
**Special Legislation**


WEEK 10  
**The Amber Alert**

WEEK 11  Childhood Abductions
NISMART articles


WEEK 12  Risk Management
Chapter 7- LaFond pgs. 201-230
Hand outs on risk assessment tools
Chapter 8- LaFond pgs. 231-243

WEEK 13  Recommendations & Review
Where do we go from here??
Future of sex offender treatment and legislation
Catch-up from previous weeks

WEEK 14  FINAL EXAM