

**Fall 2015**  
**Law Enforcement and the Community – Gangs, Drugs Violence and Technology**  
**01:202:497:80 - Thursday 6:00pm-8:40pm**  
**Instructor: Raymond Trigg**

Contact Information:

Livingston Campus

Lucy Stone Hall

54 Joyce Kilmer Avenue

Piscataway, New Jersey 08854

Office Phone: **732-745-5280**

Email: [rdt2@rci.rutgers.edu](mailto:rdt2@rci.rutgers.edu)

Office Hours: Before or After Class and By Appointment Only

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**COURSE DESCRIPTION**

This course will look at the relationship between police officers and the communities they serve with an emphasis on ethical standards, human relations, civil rights and community service. There will be a focus on how gangs, drugs, violence and technology have changed policing in our communities. This course we will also concentrate on how the attitudes and actions of the police and the public help to define and build relationships.

**COURSE OBJECTIVES**

At the completion of this course, students will be able to:

1. Discuss the historical development of the police function since the medieval times, including the key political and social forces that shaped policing, and the police role in modern society as the visible representative of the government.
2. Analyze and discuss major challenges in police management, such as gangs, drugs and also violence. (Students will be challenged to explore and discuss solutions and strategies to these problems)
3. Describe how new technologies are assisting police with law enforcement.

**REQUIRED READING**

1) Policing America by Ken Peak 8<sup>th</sup> edition(2013). Pearson. ISBN: 9780122495652

2) Throughout the course you may also be required to read numerous journal articles, for which you will be responsible. Most will be provided to you, others you will be expected to retrieve.

**RECOMMENDED READING**

1) American Street Gangs by Tim Delaney 2<sup>nd</sup> edition(2013). Pearson. ISBN: 9780133056051

**Course Requirements:**

1. Students should attend all class sessions and participate in class discussions.
2. Students are expected to complete all reading assignments on time.

Class lectures will not necessarily repeat the content of the reading assignments. Students are responsible for class notes and handouts if a class is missed.

3. There will be Two Quizzes (25%), a Mid-Term Exam (25%), and a Final Exam (25%),
4. Class presentation (15%) and class participation, which will include class attendance (10%).

### 1) *Attendance & Participation*

Participation and attendance are required and mandatory. Every unexcused missed class session will result in a deduction of **2 points** off your final grade. You are expected to have the material read for the respective class. Failing to provide sufficient answers to posed questions will result in a score of zero for that day's participation. Students are expected to fully participate in the lectures and will be called on regularly.

### 2) *Reading Material*

If participation and feedback on readings suffers, pop quizzes will be given sporadically.

### 3) *Quizzes, Final Exam and Midterm Exam*

The quizzes and exams will be multiple choice or essay, depending on the size of the class. You will know this within the first two weeks of class. The final exam may or may not be cumulative.

Exams will **ONLY** be rescheduled for an emergency and **ONLY** with appropriate documentation.

### 4) *Newspaper Article Review/Presentation*

The class presentation will be a write-up and presentation of a newspaper article dealing with an issue pertinent to Law Enforcement in the community. This article can range anywhere in the topic of gangs, drugs, violence and technology. If someone presents a newspaper article on something before you, please refrain from choosing the same article. Hard copy newspaper articles can be searched, as well as outlets like the New York Times and the Washington Post, which would allow you to search by key word.

**NO WIKIPEDIA. The article should be attached to your type-written summation.**

Students should outline the problem or topic in the article and depending on the content should offer suggestions, opinions or remedies- **DO NOT SIMPLY REGURGITATE THE ARTICLE.** The class should also pay attention to grammar, spelling and content, as this contributes to your grade. A sign-up sheet will be provided early in the semester and late assignments will not be accepted. Presentation of this newspaper article and your opinions and suggestions are expected to last **SEVEN MINUTES to TEN MINUTES. Practice and Time yourself prior to presenting.** The timing of your presentation will

also contribute to your grade. Also, once a day is chosen, it cannot be changed. Write down your date, if you miss it for any reason you will receive a zero for that grade.

### **COURSE GRADING**

Two Quizzes 25%

Midterm Exam 25%

Final Exam 25%

Class Presentation 15%

Class Participation 10%

### **GRADING SCALE**

**A** 100—90

**B+** 89—86

**B** 85--80

**C+** 79--76

**C** 75--70

**D** 69--60

**F** 59 and below

### **Extra Credit Option:** *(Maximum of 10 points added to the final grade)*

Every student will be afforded the opportunity to present an article that he or she has found in a newspaper, magazine, periodical, book, or online. The student will advise me at the beginning of each class if he or she wishes to make a verbal presentation. The article **must** be pertinent to law enforcement and will be **handed in** after your presentation. ***Each presentation is worth either half a point or one full point added to the final grade.*** Each presentation should address the following;

- Why did you choose the article?
- How does this article relate to **law enforcement in the community?**
- What is your opinion of the article and possible solutions?

### **DISABILITY OFFICE**

Students with disabilities are responsible for having the appropriate documentation from the disability office, and providing it to the instructor at the beginning of the semester.

Full disability policies and procedures are at: <http://disabilityservices.rutgers.edu/>

Students with disabilities requesting accommodations must follow the procedures outlined at: <http://disabilityservices.rutgers.edu/request.html>

### **ACADEMIC DISHONESTY**

Academic dishonesty will not be tolerated and any violation will be reported to the Dean of Students. No excuse will ever be tolerated for academic dishonesty, but it is even more important that students understand the repercussions of this unethical behavior.

Academic dishonesty includes cheating, the fabrication or invention of information used in an assignment, plagiarism, facilitating the academic dishonesty of others or denying access to materials and resources. General Academic Integrity Link:

<http://academicintegrity.rutgers.edu/>

Take a 20 minute interactive-tutorial on Plagiarism and Academic Integrity:  
<http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html>

**Fall – 2015 COURSE SCHEDULE**

This calendar of events is subject to change based on the completion of course material and student progress. Additionally, some readings may change and if so, you will be provided notice.



Week	Date	Topics/Assignments	Chapters
1	September 3	Introduction Presentation of the syllabus; readings, and requirements. Police History In-Class Assignment	Chapter 1
2	September 10	Preparing for the Street: Recruitment, Training, and Socialization.	Chapter 2
3	September 17	On Patrol: Methods and Menaces What is a Street Gang? ( <b>American Street Gangs</b> )	Chapter 3
4	September 24	Community-Oriented Policing and problem Solving <b>Quiz # 1</b> A History of Street Gangs ( <b>American Street Gangs</b> )	Chapter 4
5	October 1	Criminal Investigation: The Science of Sleuthing Socioeconomic Explanation of Street gangs ( <b>American Street Gangs</b> )	Chapter 5
6	October 8	Rule of Law: Expounding the Constitution	Chapter 7
7	October 15	Accountability: Ethics, Use of Force, Corruption, and Discipline <b>Midterm Exam</b>	Chapter 8
8	October 22	Video and Discussion	
9	October 29	Pursuing Criminal Syndicates: Terrorists, Gangs, Drug Traffickers and the Mob Gang Structure and Process ( <b>American Street Gang</b> )	Chapter 12
10	November 5	Drug Abuse and Crime – Policing Drugs	
11	November 12	Criminal Activities of Street Gangs ( <b>American Street Gangs</b> )	

12	November 19	Street gang Intervention: Prevention, Suppression, and Treatment ( <b>American Street Gangs</b> ) <b>Quiz # 2</b>	
13	November 26	<b>No Class</b>	
14	December 3	Technology Review: Uses (The Good) Concerns (The Bad) and Legislation ( <b>REVIEW for final exam</b> )	Chapter 14
	December 10	<b>FINAL EXAM*</b>	

***NOTE: Please be advised - this syllabus is subject to change as the Professor deems necessary***