**Instructor:** John J. Farmer, Jr.  
**Email:** jfarmer@oldqueens.rutgers.edu  
**Office Hours:** by appointment

**REQUIRED TEXTBOOKS**


**COURSE DESCRIPTION:** This foundational course is designed to provide students with the context and concepts that form the basis for the intelligence-gathering in which the United States government engages. Beginning with an examination of the role of intelligence-gathering in world history, the course proceeds to examine critically the role of intelligence in the American republican democracy. After reviewing the evolution of the structure of the intelligence-gathering community, the course examines the concepts and practices used to identify, collect, interpret, analyze, and communicate intelligence that can be used by strategists, policy makers, military, security, and the police to advance homeland security.

The course will concentrate on the components of the federal government’s Intelligence Community, but will also highlight the application of intelligence in the domestic setting to protect public safety. Intelligence gathering and analysis capabilities related to criminal justice, public safety, and private sector entities will also be addressed to support criminal investigations, homeland security initiatives, critical infrastructure protection planning, and policy formulation.

American structure and practice will be evaluated in light of the structure and practices of nations such as Israel, Russia, India, China, and Spain. Based on a case study approach, students in this course will develop a full understanding of the application of intelligence in a domestic setting, while understanding the ethical, Constitutional, and civil liberties implications of intelligence-gathering.
LEARNING OBJECTIVES: The purpose of this course is to provide an intellectual foundation for the study of intelligence, both as it has been practiced through history and as it is currently practiced by different nations and other entities today. At the culmination of this course, students should be able to:

1. Identify the role intelligence-gathering has played through history, identify historical lessons learned and apply them to the challenges the Intelligence Community faces in the post-9/11 era
2. Explore and understand the intelligence process in various national contexts
3. Examine the significance of the Information Sharing Environment in the United States and its application to homeland security issues
4. Analyze how the American domestic political climate and international environment may affect the future of intelligence policies and procedures
5. Understand and analyze the legal, ethical, and moral dilemmas associated with domestic intelligence operations and privacy and civil liberties
6. Evaluate the challenges inherent in incorporating intelligence operations into existing homeland security organizations
7. Evaluate current threats and warnings
8. Evaluate the application of intelligence to non-traditional disciplines
9. Develop the skills necessary to write concisely, clearly, and analytically about sensitive and complex intelligence issues

GRADING POLICY:
Final grades will be based on scores for a midterm exam, two 5-7 page short essays written during the course of the semester, and a final exam.

1. Midterm Exam  25 pts
2. Short Essay 1    25 pts
3. Short Essay 2    25 pts
4. Final Exam      25 pts

• The midterm and final exams will consist of a combination of essay and short-answer questions.
• The short essays will be individual assignments linked to the course materials for each session. Papers are expected to include the following elements: a) a summary of key ideas/concepts developed in the readings focused on highlighting common/contrasting arguments, perceived strengths/weaknesses of arguments, and/or policy implications; b) relevant issues raised during class; and c) students’ reflections on the course themes and materials. Students are encouraged to reference current world events that relate to the course readings and themes discussed during class.

The grading scale is as follows:

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93.0-100.0</td>
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<tr>
<td>A-</td>
<td>90.0-92.9</td>
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<td>B+</td>
<td>87.1-89.9</td>
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<tr>
<td>B</td>
<td>83.0-87.0</td>
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<tr>
<td>B-</td>
<td>80.0-82.9</td>
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<td>77.1-79.9</td>
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<td>C</td>
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<td>C-</td>
<td>70.0-72.9</td>
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<td>D+</td>
<td>67.1-69.9</td>
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<td>60.0-67.0</td>
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<td>F</td>
<td>below 60.0</td>
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CLASS SCHEDULE
**WEEK 1 – Introduction & Purpose of Course / Intelligence and Human Conflict**

SELECTED READINGS:

- Sun Tzu, The Art of War, Chapters I, IV, VI
- Nicolo Machiavelli, The Prince, Chapters XIV, XVII, XVIII
- Lawrence Freedman, Strategy: A History, Chapters 4, 16
- Phillip Bobbit, Terror and Consent, Chapter 6
- Max Boot, Invisible Armies, Chapters 8, 12, 63

**WEEK 2: The American Dilemma**

SELECTED READINGS:

- Homeland Security and Intelligence, Chapter 1
- United States Bill of Rights
- Visit and review the American Civil Liberties Union website. Section on Spy Files. Available at https://www.aclu.org/feature/spy-files
- The National Intelligence Strategy of the United States: August 2015
- Boaz Ganor, The Counter-Terrorism Puzzle, Chapter 6

**WEEK 3: Understanding Intelligence**

SELECTED READINGS:

- Homeland Security and Intelligence, Chapters 2-3.
- Intelligence in an Insecure World, Chapter 1.

**WEEK 4 – The History and Structure of the U.S. Intelligence Community**

SELECTED READINGS:


**WEEKS 5 AND 6 – Intelligence Fundamentals**

SELECTED READINGS:

- Intelligence in an Insecure World, Chapters 3-6, 9
- The 5 Disciplines of Intelligence Collection, Chapters 1-6.

**WEEK 7 – The Department of Homeland Security and Intelligence / Military Intelligence**

SELECTED READINGS:

- Homeland Security and Intelligence, Chapters 5-6

**WEEK 8 – Domestic Law Enforcement Intelligence / Fusion Centers**

SELECTED READINGS:

- Homeland Security and Intelligence, Chapters 11 and 12.
- Baseline Capabilities for State and Major Urban Area Fusion Centers
- IACP, Razing Expectation: Erecting a Strategic Vision for Fusion Centers.

**WEEK 9: Domestic Law Enforcement Intelligence / Privacy, Civil Rights, & Liberties**

SELECTED READINGS:

- Homeland Security and Intelligence, Chapter 7
- Factsheet: The NYPD Muslim Surveillance program available for download at https://www.aclu.org/factsheet-nypd-muslim-surveillance-program
- Visit and browse through the Information Sharing Environment website found at: http://www.ise.gov/pages/vision.aspx
• Glenn Greenwald, No Place to Hide: Edward Snowden, the NSA, and the Surveillance State, Chapter 4: The Harm of Surveillance

WEEK 10 – Comparative Intelligence: Foreign Intelligence and Counterintelligence

SELECTED READINGS:

• Homeland Security and Intelligence, Chapters 8 and 9
• Tim Weiner, Legacy of Ashes, Chapters 31-32, 44-50.
• Amos Guiora, Global Perspectives on Counterterrorism, Chapter Seven: Intelligence Gathering in the United States, Israel, Russia, India, Spain, China, and Colombia

WEEK 11 – Comparative Intelligence: Civil Rights and Civil Liberties

SELECTED READINGS:

• Amos Guiora, Global Perspectives on Counterterrorism, Chapter 3: Balancing National Security and Individual Rights: United States, Israel, Russia, India, Spain, China, Colombia.
• Dan Byman, A High Price: The Triumphs and Failures of Israeli Counterterrorism, Chapters 20, 25.
• Boaz Ganor, The Counter-Terrorism Puzzle, Chapter 10: Dilemmas Concerning International Cooperation on Counter-Terrorism

WEEK 12: Oversight and Transparency: Congressional Oversight and Leaks, Wiki and Others

SELECTED READINGS:

• Homeland Security and Intelligence, Chapter 10
• Intelligence in an Insecure World, Chapter 8

WEEK 13 – Legal Oversight: The Federal Courts and Intelligence

SELECTED READINGS:

• Federal Judicial Center, History of the Foreign Intelligence Surveillance Court.
WEEK 14 – Conclusion: Modern Challenges / Intelligence Failures

SELECTED READINGS:

- Homeland Security and Intelligence, Chapter 13
- Intelligence in an Insecure World, Chapter 7