Introduction to Criminal Justice
Spring 2016
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Textbook: Introduction to Criminal Justice: by Larry J. Siegel, John L. Worrall
Fourteenth Edition

Course Description:
The class will concentrate on important legal terms and concepts. We will examine state and federal court system and we will learn about relevant US Supreme Court decisions. Major emphasis will be placed on police, courts, juvenile and adult probation, Drug Court, Intensive Supervision Probation, Corrections and Parole. Students will gain a better understanding of the current and future critical issues such as Criminal Justice and Mental Illness, Drug addiction, and the treatment of Veterans. It will review the options available and resources provided by the state. Encompassing both the foundation of American Criminal Justice and each stage after arrest including due process will fully describe all aspects including helping the community and preventing recidivism.

Course Objectives:
The overall goal of this course is to provide the student with the expertise he or she needs to critically analyze the issues, challenges and trends as they exist in Criminal Justice today. After successful completion of the course, the student should:

(A) be able to clearly distinguish each step of the process from arrest to sentencing, and the degree grading New Jersey gives to the crimes committed

(B) be able to significantly appreciate the value of intermediate punishments or sanctions as correctional alternatives

(C) have an accurate, detailed, understanding of the many facets within Criminal Justice and the United State Supreme Court cases that help shape them

(D) appreciate and understand the value of a variety within Criminal Justice and to be able to distinguish the difference between theory and real world

(E) identify and critically assess ethical issues in social science and history to apply concepts about human and social behavior to particular questions or situations
Final Assessment of Grades will be as follows:
Mid-Term 25%
Class Participation/Attendance 25%
Final Examination 50%

Class Participation is weighted in this course because discussions aid in the student’s ability to understand the impact of criminal justice in our society. Also, an interactive approach aids in the student’s learning and creates an environment where an exchange of ideas is valued.

Attendance is mandatory; your grade will be lowered if you miss classes.
Cheating and Plagiarism
Don’t cheat. Don’t plagiarize.

Overview of Class Schedule, which is subject to change depending on the progress of the class:

Class 1: January 20, 2016-Discussion of course syllabus; Overview of Chapter 1: Crime and Criminal Justice

Class 2: January 25, 2016- Chapter 2: The nature and extent of crime

Class 3: January 27, 2016 -Chapter 2: Guest Speaker: Detective Greg Price, Franklin Police Department

Class 4: February 1, 2016-Chapter 3: Understanding Crime and Victimization

Class 5: February 3, 2016-Chapter 4: Criminal Law: Substance and Procedure: Guest Speaker Melissa Underwood Prosecutor Office Victim Witness

Class 6: February 8, 2016- Chapter 5: Public Policing and Private Security-class

Class 7: February 10, 2016-Chapter 6: The Police: Organization, Role, and Function-

Class 8: February 15, 2016-Chapter 7: Issues in Policing: Guest Speaker New Jersey State Trooper David Sodowicz

Class 9: February 17, 2016- Sheriffs Officer Ahmad Mackey, Gang Unit

Class 10: February 22, 2016- Chapter 8- Police and the Rule of Law

Class 11: February 24, 2016- Fourth Amendment Challenges

Class 12: February 29, 2016-Chapter 9- Court Structure and Personnel-
Class 13: March 2, 2016- Warrantless Searches

Class 14: March 7, 2016- Midterm Review

Class 15: March 9, 2016- Midterm

**SPRING BREAK MARCH 12, 2016 to MARCH 20, 2016**

Class 16: March 21, 2016-Chapter 10-PreTrial and Procedures

Class 17: March 23, 2016-Chapter 11-Punishment and Sentencing

Class 18: March 28, 2016-Chapter 12-Community Sentences

Class 18: March 30, 2016- Chapter 13-Corrections

Class 19: April 4, 2016-Chapter 14-Prison Life

Class 20: April 6, 2016- Mr. Joseph McNulty

Class 21: April 11, 2016-Chapter 15-Juvenile Justice

Class 22: April 13, 2016-Chapter 16-Crime and Justice

Class 23: April 18, 2016-Criminal Justice Mental Illness

Class 24: April 20, 2016- Crime, Drug Addiction, Mental Illness, and Treatment: Monica Frank, LCADC Hunterdon Drug Awareness

Class 25: April 25, 2016-Ethical dilemmas (handout provided)

Class 26: April 27, 2016-Drug Addiction/Veterans their role in the criminal justice system

Class 27: May 2, 2016 -Last Day of Class; Final Review

**Student-Wellness Services:**

**Just In Case Web App**
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

**Counseling, ADAP & Psychiatric Services (CAPS)**
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Violence Prevention & Victim Assistance (VPVA)**
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

**Disability Services**
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/
The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

**Scarlet Listeners**
(732) 247-5555 / http://www.scarletlisteners.com/
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.