Introduction to Critical Intelligence Studies
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Office Hours: by appointment
https://sakai.rutgers.edu

REQUIRED TEXTBOOKS


CATALOG DESCRIPTION: Provides an intellectual foundation for the study of intelligence, both as it has been practiced through history and as it is currently practiced by different nations and other entities today. Offers critical assessment of primarily American efforts.

COURSE DESCRIPTION: This foundational course is designed to provide students with the context and concepts that form the basis for the intelligence-gathering in which the United States government engages. Beginning with an examination of the role of intelligence-gathering in world history, the course proceeds to examine critically the role of intelligence in the American republican democracy. After reviewing the evolution of the structure of the intelligence-gathering community, the course examines the concepts and practices used to identify, collect, interpret, analyze, and communicate intelligence that can be used by strategists, policy makers, military, security, and the police to advance homeland security.

The course will concentrate on the components of the federal government’s Intelligence Community, but will also highlight the application of intelligence in the domestic setting to protect public safety. Intelligence gathering and analysis capabilities related to criminal justice, public safety, and private sector entities will also be addressed to support criminal investigations, homeland security initiatives, critical infrastructure protection planning, and policy formulation.

American structure and practice will be evaluated in light of the structure and practices of nations such as Israel, Russia, India, China, and Spain. Based on a case study approach, students in this course will develop a full understanding of the application of intelligence in a domestic setting, while understanding the ethical, Constitutional, and civil liberties implications of intelligence-gathering.
**LEARNING OBJECTIVES:** The purpose of this course is to provide an intellectual foundation for the study of intelligence, both as it has been practiced through history and as it is currently practiced by different nations and other entities today. At the culmination of this course, students should be able to:

1. Identify the role intelligence-gathering has played through history, identify historical lessons learned and apply them to the challenges the Intelligence Community faces in the post-9/11 era
2. Explore and understand the intelligence process in various national contexts
3. Examine the significance of the Information Sharing Environment in the United States and its application to homeland security issues
4. Analyze how the American domestic political climate and international environment may affect the future of intelligence policies and procedures
5. Understand and analyze the legal, ethical, and moral dilemmas associated with domestic intelligence operations and privacy and civil liberties
6. Evaluate the challenges inherent in incorporating intelligence operations into existing homeland security organizations
7. Evaluate current threats and warnings
8. Evaluate the application of intelligence to non-traditional disciplines
9. Develop the skills necessary to write concisely, clearly, and analytically about sensitive and complex intelligence issues

**GRADING POLICY:**
Final grades will be based on scores for a midterm exam, two 5-7 page short essays written during the course of the semester, and a final exam.

1. Midterm Exam  25 pts
2. Short Essay 1   25 pts
3. Short Essay 2   25 pts
4. Final Exam 25 pts

- The midterm and final exams will consist of a combination of essay and short-answer questions.
- The short essays will be individual assignments linked to the course materials for each session. Papers are expected to include the following elements: a) a summary of key ideas/concepts developed in the readings focused on highlighting common/contrasting arguments, perceived strengths/weaknesses of arguments, and/or policy implications; b) relevant issues raised during class; and c) students’ reflections on the course themes and materials. Students are encouraged to reference current world events that relate to the course readings and themes discussed during class.

**ACADEMIC INTEGRITY:**
The instructor of this course fully supports the university’s policies concerning academic integrity and demands that students do so as well. The full policy can be found here: [http://academicintegrity.rutgers.edu/academic-integrity-policy/](http://academicintegrity.rutgers.edu/academic-integrity-policy/)

The grading scale is as follows:

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<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90.0-100.0</td>
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<tr>
<td>B+</td>
<td>85.1-89.9</td>
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<tr>
<td>B</td>
<td>80.0-85.0</td>
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<tr>
<td>C+</td>
<td>75.1-79.9</td>
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<td>C</td>
<td>70.0-75.0</td>
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<tr>
<td>D</td>
<td>60.0-69.9</td>
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<tr>
<td>F</td>
<td>below 60.0</td>
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ATTENDANCE:
Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website https://sims.rutgers.edu/ssra/ to indicate the date and reason for your absence. An email is automatically sent to me.

Student-Wellness Services:

Just In Case Web App
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

Scarlet Listeners
(732) 247-5555 / http://www.scarletlisteners.com/
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

CLASS SCHEDULE

WEEK 1 – Introduction & Purpose of Course / Intelligence and Human Conflict
SELECTED READINGS:

• Sun Tzu, The Art of War, Chapters I, IV, VI
• Nicolo Machiavelli, The Prince, Chapters XIV, XVII, XVIII
• Lawrence Freedman, Strategy: A History, Chapters 4, 16
• Phillip Bobbit, Terror and Consent, Chapter 6
• Max Boot, Invisible Armies, Chapters 8, 12, 63

WEEK 2: The American Dilemma

SELECTED READINGS:

• Homeland Security and Intelligence, Chapter 1
• United States Bill of Rights
• Visit and review the American Civil Liberties Union website. Section on Spy Files. Available at https://www.aclu.org/feature/spy-files
• The National Intelligence Strategy of the United States: August 2015
• Boaz Ganor, The Counter-Terrorism Puzzle, Chapter 6

WEEK 3: Understanding Intelligence

SELECTED READINGS:

• Homeland Security and Intelligence, Chapters 2-3.
• Intelligence in an Insecure World, Chapter 1.

WEEK 4 – The History and Structure of the U.S. Intelligence Community

SELECTED READINGS:

WEEKS 5 AND 6 – Intelligence Fundamentals

SELECTED READINGS:

- Intelligence in an Insecure World, Chapters 3-6, 9
- The 5 Disciplines of Intelligence Collection, Chapters 1-6.

WEEK 7 – The Department of Homeland Security and Intelligence / Military Intelligence

SELECTED READINGS:

- Homeland Security and Intelligence, Chapters 5-6

WEEK 8 – Domestic Law Enforcement Intelligence / Fusion Centers

SELECTED READINGS:

- Homeland Security and Intelligence, Chapters 11 and 12.
- Baseline Capabilities for State and Major Urban Area Fusion Centers
- IACP, Razing Expectation: Erecting a Strategic Vision for Fusion Centers.

WEEK 9: Domestic Law Enforcement Intelligence / Privacy, Civil Rights, & Liberties

SELECTED READINGS:

- Homeland Security and Intelligence, Chapter 7
- Factsheet: The NYPD Muslim Surveillance program available for download at https://www.aclu.org/factsheet-nypd-muslim-surveillance-program
- Visit and browse through the Information Sharing Environment website found at: http://www.ise.gov/pages/vision.aspx
• Glenn Greenwald, *No Place to Hide: Edward Snowden, the NSA, and the Surveillance State*, Chapter 4: The Harm of Surveillance

**WEEK 10 – Comparative Intelligence: Foreign Intelligence and Counterintelligence**

SELECTED READINGS:

• Homeland Security and Intelligence, Chapters 8 and 9
• Amos Guiora, *Global Perspectives on Counterterrorism*, Chapter Seven: Intelligence Gathering in the United States, Israel, Russia, India, Spain, China, and Colombia

**WEEK 11 – Comparative Intelligence: Civil Rights and Civil Liberties**

SELECTED READINGS:

• Amos Guiora, Global Perspectives on Counterterrorism, Chapter 3: Balancing National Security and Individual Rights: United States, Israel, Russia, India, Spain, China, Colombia.
• Boaz Ganor, *The Counter-Terrorism Puzzle*, Chapter 10: Dilemmas Concerning International Cooperation on Counter-Terrorism

**WEEK 12: Oversight and Transparency: Congressional Oversight and Leaks, Wiki and Others**

SELECTED READINGS:

• Homeland Security and Intelligence, Chapter 10
• Intelligence in an Insecure World, Chapter 8

**WEEK 13 – Legal Oversight: The Federal Courts and Intelligence**

SELECTED READINGS:

• Federal Judicial Center, History of the Foreign Intelligence Surveillance Court.

**WEEK 14 – Conclusion: Modern Challenges / Intelligence Failures**

SELECTED READINGS:
• Homeland Security and Intelligence, Chapter 13
• Intelligence in an Insecure World, Chapter 7