Syllabus SPRING 2018
Internship in Criminal Justice Settings: Course Seminar
Antonia Winstead, MSW
01:202:406, 407, 408
Tuesday 6:40 PM - 8:00 PM
Livingston; LSH, Room A143
Office: 848-445-4265; Fax: 732-445-9068
Office Hours: Tues. and Wed.5:30-6:30PM *By Appointment Only
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Course Syllabus
Introduction
Internship programs have become an integral part of the experiential learning process for students seeking careers in public service or the private sector. Such programs bridge the academic and practitioner arenas and provide a rich understanding for students by affording them “hands on” experience at various federal, state, and local criminal justice agencies or in private sectors. Through interactions with practitioners, students develop marketable skills, begin to establish valuable networks, and oftentimes their internship is a pathway for future employment with their sponsoring agency. Through observation and participation, students are better informed to decide on career choices. Similarly, students can recognize the value of classroom learned theoretical concepts as they are applied in the professional environment.

Credits and Hours
You may take 3 credits per semester. Three credits require 120 hours of internship and the rest of the participation listed below. You may do this class for a maximum of 6 credits over two consecutive semesters by doing 240 hours. Or, if you are in your senior year and in your last semester, you may do the 240 hours in one semester for 6 credits. Note that if you do 6 credits over two semesters, you only attend the internship class for the first semester, and do not attend classes for the second semester. However, you must attend the first and last class of your second semester internship you are registered for. You then hand in your 14 pages of journals, internship hours, twenty page paper and evaluation at the end
of the second semester. You must complete your internship during the same semester in which you are registered for this class. Please note that if you are doing this class for six credits, these may not all count towards your major. **It is your responsibility to ensure that your credits are going to fulfill your overall and/or your major credits. If you have any doubts, talk to Sarah Laboy-Almodovar at Lucy Stone Hall!**

### Grading

Your grade will be based on the following five factors:

1. **Class attendance and participation**
   
   There will be weekly seminar meetings on Tuesday 6:40 PM to 8:00 PM. Attendance is mandatory and will be taken. **Excessive absences will result in a lowered grade.** There will be class discussions on your experiences and progress of your individual internship so that the entire class can benefit from your knowledge of your agency and your personal experiences. Additionally, there will be guest speakers throughout the semester that will enlighten you about their particular fields of expertise.

2. **E-mailed and hard copies of questions for guest speakers**  
   
   (10% of your grade)
   
   You will be given the name of each speaker weekly. You are required to email five (5) questions to me for the guest lecturer each week. You must email your questions by 5:00PM on the Monday before your Tuesday evening class. These questions should be well thought out, intelligent, and relevant. **As part of your class participation you are required to ask at least one question during class.**

3. **Journal entries**  
   
   (10% of your grade)
   
   You will maintain a journal, which is a student account of intern life. In this journal you will record your observations, analyses of experiences, and interpretations of practices. Some tasks may appear meaningless to you and perhaps your conclusions should be explored in depth during your interview of the agency representative. You can ask yourself questions on why certain agency practices are followed, why particular courses of action are taken, and how the agency bureaucracy or office politics are interwoven in the daily routines of agency employees. You can reflect and realize that sometimes scholarly theory does not conform to reality. **The**
Journal is not a log where you outline what you have accomplished hour by hour. Identify what new skills you acquired and their impact on your personal growth for your future career goals. Date your entries.

Entries must be one page typewritten, 12-point font, double spaced and Times New Roman. See due date below.

4. Term Essay (40% of your grade)
You will have to do a ten (10) page paper on one of the three topics on the attached page. Please review carefully the paper requirements. If your paper is late, you will be marked down 10 points for each day it is late.

5. Agency evaluations (40% of your grade)
Your supervisor will evaluate your performance at the culmination of your internship. Your evaluation will be a large factor in your final grade. You must hand your supervisor the evaluation along with an envelope. You will not be allowed to see the evaluation. Please have your supervisor fill out the attached form, sign your completed hours and place it in a sealed envelope, with his or her signature written over the sealed flap. You may mail it, hand it to me, or place it in my mailbox by the due date listed below.

PAPER TOPICS
Your paper should be a persuasive paper, meaning that you must pick one side on a divisive issue and then defend it. It does not matter which side you choose as long as your side is well defended. The paper must follow these guidelines:

- Typewritten, 12-point font, double spaced, Times New Roman, 10 pages (this means 10 pages of your writing, and does not include title pages, abstracts, or reference pages, and must be 10 FULL pages).
- APA format
- At least FIVE (5) acceptable peer-reviewed sources- no older than 2007. Your research should be taken from academic journals (NOT Time Magazine, the NY Times, or similar, nor any websites of any type). Choose ONE of the following topics:
1. The Prevalence of Sexual Assault in the Workplace
2. Racism in the American Political and Criminal Justice System

~*~*~ IMPORTANT NOTES! ~*~*~
Students may have a hard time finding an internship because they started late or a promised internship fell through. If it looks like you will not be able to fulfill the required 120 hours, speak with me immediately. I will add a number of proportional pages to your paper requirement for the amount of hours you cannot meet.

SPRING 2018 Session Schedule of Class Meetings and Due Dates

**Class Meetings:**
Tuesday 1/16
Tuesday 1/23
Tuesday 1/30
Tuesday 2/6
Tuesday 2/13
Tuesday 2/20
Tuesday 2/27
Tuesday 3/6 (PAPER TOPIC, REFERENCE PAGE AND JOURNALS 1- 7 DUE. 5 MINUTE PRESENTATIONS)

Tuesday 3/13  **SPRING BREAK - NO CLASS**
Tuesday 3/20
Tuesday 3/27
Tuesday 4/3
Tuesday 4/10
Tuesday 4/17
Tuesday 4/24— **LAST CLASS PAPER DUE, ALL JOURNALS DUE, ALL HOURS AND EVALUATIONS DUE**
Due Dates for Journals:
Journals for weeks 1-7 are to be uploaded in Sakai on 3/6/18 by 5:00 PM. Weeks 8-14 are to be uploaded in Sakai on 4/24/2018 by 5:00 PM. PLEASE NOTE: Hard copies of ALL Journals 1-14 must be handed in at the beginning of your LAST CLASS on 4/24/18.

Due Dates for Term Paper and Assignments
Paper Topic and Reference Page: DUE 3/6/2018
Your type written paper topic and reference page will be collected at the start of class. Make sure to include your name, ID number and date in the top right hand corner of your paper.

Paper Due Date:
Your paper MUST be handed in at the beginning of your last class on Tuesday, 4/24/2018
Supervisor Evaluations and Weekly Hours Log Sheets for all weeks worked are due: No later than 4/24/18 handed in at the beginning of your last class.
Supervisor Evaluations are to be delivered in a sealed envelope with the supervisor’s name written across the back flap. **Please note: If your supervisor does not sign the back of the envelope, the evaluation will not be accepted and your final grade will be a “T” grade.**

**If you need to drop off the 2 items listed above, BEFORE placing it in my mailbox, they must first be signed and dated by Meagan Walker, Program Coordinator, or Sarah Laboy-Almodovar, Academic Advisor, Program Administrator.**

Meagan’s office is in Lucy Stone Hall, room A345. Her email address is mew149@crimjust.rutgers.edu
In the event Meagan is unavailable, see Sarah Laboy-Almodovar, in room A343.

It is in your own best interest to be sure all of your work, when handed in, is bound together whether by staples, binder clips, a manila envelope, or a small binder. I would NOT recommend regular paper clips.

*This syllabus is subject to changes at the discretion of the Professor*
Student-Wellness Services:

Just In Case Web App  
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)  
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ 
rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)  
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / 
vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services  
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/
The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners(732) 247-5555 / http://www.scarletlisteners.com/  
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.