



**Sex, Crimes & Justice- HYBRID (EVERY OTHER WEEK)**

**Tuesday, 3-5:40pm**  
**202:327: Section 80**

**Instructor:** Dr. Kristen Zgoba

**Contact Information:** New Jersey Department of Corrections  
Whittlesey Road  
Trenton, NJ 08625  
Phone: 609-777-4256  
Email: [kristen.zgoba@doc.state.nj.us](mailto:kristen.zgoba@doc.state.nj.us)  
[Kristenz@rci.rutgers.edu](mailto:Kristenz@rci.rutgers.edu)

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**COURSE DESCRIPTION**

This course focuses on the examination of sex offender specific research. Issues concerning etiology, treatment, management and recidivism will be discussed. Strategies for reform will be explored, as well as the evolving initiatives and legislation concerning sexual violence. The class will be carried out with an equal division of lecturing AND discussion. Students must therefore be prepared and willing to speak in each class; grades will be issued accordingly. Late assignments are not accepted unless otherwise arranged with the instructor. The subject matter we often deal with is sensitive/controversial, however the material is not difficult to comprehend or digest. Because of this, active participation and adherence to the topic and reading schedule is imperative.

**COURSE OBJECTIVES**

At the completion of this course, students are responsible for:

- 1) An increased knowledge in the areas of sex offender reform, management and recidivism.
- 2) An increased understanding of the current initiatives in sexual legislation, and the constitutionality of such trends.

**REQUIRED READING**

- 1) Preventing Sexual Violence: How Society Should Cope with Sex Offenders by John Q. LaFond, American Psychological Association, 2005.

The book is required and is available at the campus bookstore. Additionally, it can be purchased on the bookstore web site and through the American Psychological Association web site.

Throughout the course you will also be required to read numerous journal articles, for which you will be responsible. **Most** will be provided to you, others you will be expected to retrieve from the Rutgers library. This will be mandatory and if I believe students are not retrieving the articles, there will be quizzes on the material.

## **COURSE REQUIREMENTS**

### *1) Attendance & Participation*

Participation and attendance are required and mandatory since this is a hybrid class. An absence will only be excused with the proper documentation and participation will be assessed after each class. Roll will be taken during each class since there are only 8 class meetings. You are expected to have the material read for the respective class. Failing to provide sufficient answers to posed questions will result in a score of zero for that day's participation. Students are expected to fully participate in the lectures and will be called on regularly. Exams will **ONLY** be rescheduled for an emergency and **ONLY** with appropriate documentation.

### *2) Reading Material*

Readings are assigned for every Tuesday, regardless of whether we meet on that Tuesday. The class that we meet at will then cover the material from the week before and that particular day. If participation and feedback on readings suffers, pop quizzes will be given sporadically.

### *3) Newspaper Article Review/Presentation*

The first grade will be a write-up and presentation of a newspaper article dealing with an issue pertinent to sexual offending. This article can range anywhere in the topic of sexual offending or child exploitation, examples could include treatment of sexual offenders, GPS tracking of sex offenders, Megan's Law, the Jessica Lunsford Act, civil commitment and residency restrictions. If someone presents a newspaper article on something before you, for example pedophile-free zones, please refrain from choosing a similar article. Hard copy newspaper articles can be searched, as well as outlets like the New York Times and the Washington Post, which would allow you to search by key word. **NO WIKEPEDIA**. The article should be attached to a 1 page type-written summation. Students should outline the problem or topic in the article and depending on the content, they should offer suggestions, opinions or remedies- **DO NOT SIMPLY REGURGITATE THE ARTICLE**. The class should also pay attention to grammar, spelling and content, as this contributes to your grade. A sign-up sheet will be provided early in the semester and late assignments will not be accepted. Presentation of this newspaper article and your opinions and suggestions are expected to last between **FIVE and TEN MINUTES**.

### *4) Final Exam and Midterm Exam*

The exams will be multiple choice. The final exam is not cumulative.

## **COURSE GRADING**

Newspaper Article	15%
Midterm Exam	42.5%
Final Exam	42.5%

## **GRADING SCALE**

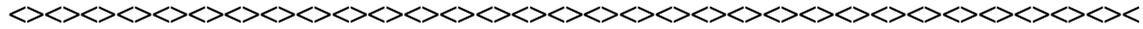
<b>A</b>	100--90
<b>B+</b>	89-- 86
<b>B</b>	85-- 80
<b>C+</b>	79-- 76
<b>C</b>	75-- 70
<b>D</b>	69-- 60
<b>F</b>	59 and below

## ACADEMIC DISHONESTY

Academic dishonesty will not be tolerated and any violation will be reported to the Dean of Students. No excuse will ever be tolerated for academic dishonesty, but it is even more important that students understand the repercussions of this unethical behavior. Academic dishonesty includes cheating, the fabrication or invention of information used in an assignment, plagiarism, facilitating the academic dishonesty of others or denying access to materials and resources.

## FALL 2010--COURSE SCHEDULE

This calendar of events is subject to change based on the completion of course material and student progress. Additionally, some readings may change.



9/7/2010	IN CLASS DAY <b>Introduction</b> Presentation of the syllabus, readings, and requirements. Introduction- LaFond pgs. 3- 14 Chapter 1- LaFond pgs. 15-33 Sign-up for newspaper presentation and group presentation
9/14/10	ONLINE DAY <b>Dangerousness</b> Chapter 2- LaFond pgs.35-57 Chapter 6- LaFond 167-199
9/21/10	IN CLASS DAY <b>Paraphilias and Chemical Castration</b> Handout from APA- Chapter 3 Reading on chemical castration- TBD Video "Dateline Special"
9/28/10	ONLINE DAY <b>Treatment</b> Chapter 3- LaFond pgs. 59-83  FLORIDA'S 1997 CHEMICAL CASTRATION LAW: A RETURN TO THE DARK AGES <a href="http://www.law.fsu.edu/journals/lawreview/frames/252/spalfram.html">http://www.law.fsu.edu/journals/lawreview/frames/252/spalfram.html</a>
10/5/10	IN CLASS DAY <b>Recidivism</b> Hanson, R. K., & Morton-Bourgon, K. (2005). The characteristics of persistent sexual offenders: A meta-analysis of recidivism studies. <i>Journal of Consulting and Clinical Psychology</i> , 73(6), 1154-1163.  Bureau of Justice Statistics. (2003). <i>Recidivism of sex offenders released from prison in 1994</i> (No. NCJ 198281). Washington, DC: U.S. Department of Justice.
10/12/10	ONLINE DAY <b>Community Notification &amp; Registration</b> Chapter 4- LaFond pgs. 85-120

Zgoba, K., Witt, P. & Dalessandro, M. (2008). "Megan's Law: An Empirical Analysis". Final Report to the National Institute of Justice, U. S. Department of Justice; Washington, DC.

The Economist- August 6, 2009 "America has pioneered the harsh punishment of sex offenders. Does it work?"

Watch, "Due Process" from NJN.

10/19/10

IN CLASS DAY

***Sexual Predator Laws***

Chapter 5- LaFond pgs. 127-165

Civil Commitment Lecture

10/26/10

**MIDTERM EXAM- IN CLASS**

11/2/10

ONLINE DAY

***Residency Restrictions***

Levenson, J. (2008). Collateral Consequences of Sex offender Residence Restrictions. *Criminal Justice Studies* 21 (2).

Watch, "The Woodsman".

11/9/10

IN CLASS DAY

***Special Legislation***

Chaffin, M., Levenson, J. Letourneau, E. & Stern, P. (2009). How Safe are Trick or Treaters: An Analysis of Child Sex Crime Rates on Halloween. *Sexual Abuse: A Journal of Research and Treatment* 21 (3).

Freeman, N. & Sandler, J. (2009). The Adam Walsh Act: A false sense of security or an effective public policy initiative? *Criminal Justice Policy Review*.

11/16/10

ONLINE DAY

***The Amber Alert***

Zgoba, K.M. (2004). "The Amber Alert: An Effective Solution to Missing Children?" *Journal of Psychiatry & Law*, 32 (1), pp. 71-88.

Griffin, T. & Miller, M. K. (2008). *Child abduction, AMBER Alert, and crime control theater*. *Criminal Justice Review*, Vol. 33, No. 2, pp. 159-176.

11/23/10

IN CLASS DAY

***Childhood Abductions***

NISMART articles

Shutt, J, Miller & Schreck, C. J. (2004). Reconsidering the leading myths of stranger child abductions *Criminal Justice Studies*, Vol. 17, No. 1, pp. 127-134.

11/30/10

ONLINE DAY

***Risk Management***

Chapter 7- LaFond pgs. 201-230  
Hand outs on risk assessment tools  
Chapter 8- LaFond pgs. 231-243

12/7/10

IN CLASS DAY  
***Recommendations & Review***  
Where do we go from here??

12/14/10

FINAL EXAM- WILL BE MULTIPLE CHOICE ONLINE