

# RUTGERS UNIVERSITY

## *Department of Criminal Justice*

**01:202:202 – Police**  
**Summer 2011 – Section E6 (Index 91154)**  
**Lucy Stone Hall – Room A143**  
**Monday & Wednesday – 6:00PM to 10:00PM**

**Professor:**

**Sergeant Frank LoSacco, B.S., M.A.**  
**East Brunswick Police Department**

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## **COURSE SYLLABUS**

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**Required Textbook:** Grant, Heath B. and Terry, Karen J. (2008). *Law Enforcement in the 21st Century* (2nd Edition) Pearson Education. ISBN #978-0-205-54297-0.

**Course Description:** This course will examine the function of police in contemporary society, the problems arising between citizens and police from the enforcement and non-enforcement of laws, from social changes, and from individual and group police attitudes and practices.

**Course Objective:** Students will gain a better understanding and appreciation of the American policing system through a combination of textbook readings, classroom discussions and presentations from contemporary criminal justice practitioners. While the classroom presentations and discussions will often parallel the readings, students will be expected to read and understand the textbook on their own.

**Course Requirements:** There will be a midterm exam, a final exam, and an assignment. The exams will be based on the textbook and classroom lectures and discussions. Each exam will consist of multiple-choice questions. **There will NOT be any opportunities for extra credit.** Exam grades, the assignment, and attendance will determine the final grade. **Details of the assignment will be provided during the classroom discussions.**

**Methods of Instruction:** Although the textbook will be the primary source of test questions, classroom discussions will provide information not found in the textbook. A considerable number of test questions will come from activities within the classroom; therefore it is essential for students to attend each class. Students will be expected to come to class prepared to engage in an open discussion of the criminal justice system.

### **Grading Breakdown:**

The final course grade will be determined using the following weighting scale:

Attendance .....	20%
Midterm Exam .....	30%
Final Exam .....	30%
Written Assignment .....	20%

### **Grading Scale:**

The following grading scale will be utilized: (Grades will **NOT** be rounded up)

90 - 100 .....	A
87 - 89 .....	B+
80 - 86 .....	B
77 - 79 .....	C+
70 - 76 .....	C
65 - 69 .....	D
0 - 64 .....	F

### **Class Attendance and Conduct:**

- Attendance will be taken each class and every student is expected to attend every class! Students who miss a class are responsible for obtaining class notes from their fellow students. I will **not** provide class notes to students who miss a class. All “excused” absences must be **approved by me PRIOR** to the class being missed. ***Students will be penalized for every unexcused absence!*** Students exceeding five (5) unexcused absences will not receive any credit for attendance.
- All students are strongly encouraged to ask questions and provide input into class discussions.
- Students are expected to arrive for class ***on time*** and conduct themselves appropriately. Cell phones must be turned off or placed on vibrate. Students are not permitted to use recording devices or MP3 players.
- **Each week I will announce the reading assignments for the following class. All students are expected to complete the reading assignments prior to the next class to actively participate in the lecture.**
- Rutgers University has a well-defined academic integrity policy, which will be ***strictly enforced*** in this class. All students in this class should review and be familiar with the policy of the university, which can be found at **<http://TeachX.rutgers.edu/integrity/policy.html>**.

### **Office Hours:**

I will always make the time to meet with any student who would like to discuss this course, law enforcement career opportunities, or any other matter related to this course, by appointment.

My goal is to provide quality instruction and share my years of law enforcement experience to enhance learning. My obligation to the students is not limited to the course material, as I welcome the opportunity to provide guidance to any student who would like to pursue a career in the criminal justice field.