

Criminal Justice 222 Police Spring 2013 Syllabus

Professor: Patrick Carr

Class Time: Monday and Wednesday 1.40-3.00

Room: LCB 102

Office: Lucy Stone A349

Office Hours: Monday 12.30-1.30, 5-6, Wednesday 12.30-1.30 and by appointment

E-mail: pcarr@rci.rutgers.edu

Course Web Site: <https://sakai.rutgers.edu>

Required Reading:

There is one required book for this course and it is available at the bookstore. I recognize that the cost of many textbooks is prohibitive for some students, and so I encourage you to book share wherever possible, which can, at a minimum, halve your costs. It is your responsibility to read and come prepared for class, as lectures will not simply cover the reading, but will seek to bring in materials above and beyond the assigned materials.

Scaramella, Gene L., Steven M. Cox, and William P. McCamey (2011). *Introduction to Policing*. Thousand Oaks, CA: Sage.

Description of Course and Requirements

The course is designed as an introduction to the subject of policing, with a special emphasis on the United States. The course will be a combination of lecture and discussion and you are expected to prepare for each class. There are several quizzes, two midterms and one final examination. I will conduct a review before each examination and each topic will be accompanied with a series of review questions, which will help you prepare for the examinations.

Final grades for the course will be based on:

Civility Grade (attendance, punctuality, decorum, and contribution) 10%

Quizzes 5 @ 2% each =10%

Midterms 2 @ 20% each = 40%

Final 40%

Requirements Explained

There will be a total of five *unannounced* quizzes, each of which will be worth 2% of your grade. Only documented reasons for missing a quiz will be acceptable, which is why students should use the absence notification system.

There will be two midterms, one on February 20th and the other on April 3rd. The first midterm will consist of multiple choice questions, and will cover material in the course

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up to that point. The second midterm will be a short essay bluebook exam, and will consist of material covered between the two midterms. Each midterm is worth 20% of the total grade for the course.

The final examination will consist of material covered from the second midterm onwards. The exam will consist of multiple choice and essay questions and is worth 40% of the total grade.

Grades for the course are as follows:

A	90-100%
B+	87-89%
B	80-86%
C+	77-79%
C	70-76%
D+	67-69%
D	60-66%
F	Under 60%

Expectations

The success of this class is very much dependent on the effort you put forth each week in being prepared and contributing to the best of your ability. I will lecture for the first part of each class, but the remainder of class will be spent discussing the week's readings and other topics of salience and interest.

I assume that each student who signs up for this course carries with him/her a set of expectations. You expect to learn about the transition to adulthood, and perhaps expect to be stimulated and challenged by the course materials. In turn, I enter each new course with a set of baseline expectations for my students, and I like to have them on the syllabus so everyone knows where I stand in terms of behavior and in-class norms.

You should expect that I be engaged and prepared for each and every class. You should expect that I grade and return assignments and tests in a timely manner. You should expect that I be available to meet with you in office hours, and respond to your questions promptly and courteously. And you should expect that I conduct myself in a professional manner at all times.

In turn, I have the following expectations about you. I expect that you will arrive **on time** (i.e. before 1.40PM) for class-when people are late it is discourteous to teacher and student alike, and disruptive for all. I expect that you pay attention, and not engage in side conversations, text messaging, or other digital distractions that are likewise discourteous and disruptive. I expect you to stay awake during class, and I will do my part to ensure that the lectures are not contributory to napping. I expect that you keep up with course materials and readings, and hand in assignments on time. I expect that during class discussions you are respectful of all of your classmates and their opinions, and that you do not engage in disrespectful or hateful discourse. For my part, I will strictly enforce civility during discussions.

To encourage you 10% of your grade is yours free and clear at the beginning of each semester. To maintain that you have to be present, attentive and civil, and those who are not lose parts or all of the 10%. The choice is really up to you.

Attendance Policy

Students are expected to attend all classes; if you expect to miss one or two classes, please use the University absence reporting website <https://sims.rutgers.edu/ssra/> to indicate the date and reason for your absence. An email is automatically sent to me.

Attendance is an important part of your 10% civility grade

A Note on the Use of Laptops/Tablets in Class

I realize that laptops are useful devices-I even own a couple of them-and that some students like to fire them up in class to take notes. However, in many cases these devices are used to surf the web, check Facebook updates and compose emails during class, none of which is acceptable behavior. I do not prohibit the use of these devices but I pretty much always know when you are using them in ways other than for taking notes, and that is a surefire way to quickly burn your 10% civility grade.

Academic Honesty

Academic honesty is a subject that I take very seriously. I encourage all students to familiarize themselves with the Rutgers University policies and procedures on academic honesty, available at

http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf

Be assured that any and all violations of honesty, for example, cheating in examinations or plagiarizing others' work for your written assignments, will be referred to the appropriate authorities and sanctioned accordingly. Again, I think it is important that you know where I am coming from on these issues.

Since what counts as plagiarism is not always clear, I quote the definition given in Rutgers' policy:

Plagiarism: Plagiarism is the use of another person's words, ideas, or results without giving that person appropriate credit. To avoid plagiarism, every direct quotation must be identified by quotation marks or appropriate indentation and both direct quotation and paraphrasing must be cited properly according to the accepted format for the particular discipline or as required by the instructor in a course. Some common examples of plagiarism are:

- Copying word for word (i.e. quoting directly) from an oral, printed, or electronic source without proper attribution.
- Paraphrasing without proper attribution, i.e., presenting in one's own words another person's written words or ideas as if they were one's own.
- Submitting a purchased or downloaded term paper or other materials to satisfy a course requirement.

- **Incorporating into one's work graphs, drawings, photographs, diagrams, tables, spreadsheets, computer programs, or other nontextual material from other sources without proper attribution.**¹

A SPECIAL NOTE: Students often assume that because information is available on the Web it is public information, does not need to be formally referenced, and can be used without attribution. This is a mistake. *All* information and ideas that you derive from other sources, whether written, spoken, or electronic, must be attributed to their original source. Such sources include not just written or electronic materials, but people with whom you may discuss your ideas, such as your roommate, friends, or family members. They deserve credit for their contributions too!

Judgments about plagiarism can be subtle. If you have any questions, please feel free to ask for guidance from me or from Alicia, the course facilitator.

Missing an Exam or Being Late for an Exam

If you miss an exam without discussing with me the circumstances that preclude attendance BEFORE the exam is administered, you will fail that exam. It is only under the most extraordinary of circumstances that I will administer a make-up. Also, please be advised that I never change grades.

IMPORTANT NOTE: If you arrive at an exam after the first student has finished and left, you will not be permitted to sit the exam at that time. This is to ensure the integrity of the examination and reduce the temptation to cheat.

Statement on student disability

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please contact me at the beginning of the semester or when given an assignment for which an accommodation is required. Students with disabilities must verify eligibility through the Office of Student Disability Services. The University Disability policy and procedure is available at <http://disabilityservices.rutgers.edu/> Students with disabilities requesting accommodations must follow the procedures outlined at <http://disabilityservices.rutgers.edu/request.html>

If you need accommodation under the disability policy you must let me know by **February 11**.

¹ http://academicintegrity.rutgers.edu/files/documents/AI_Policy_9_01_2011.pdf Updated with the University's current language on July 13, 2012. S. Lawrence

Syllabus

- 1/23 Introduction: Policing in America
Course Syllabus and Introduction to the course.
Reading: Scaramella et al. (pp.1-24)
- 1/28-30 Recruitment, Training and Education of Police
Reading: Scaramella et al. (pp.25-95)
- 2/4-6 Police Culture
Reading: Scaramella et al. (pp.97-124)
- 2/6 Guest Speaker Chief Daniel Posluszny
- 2/11 Police Misconduct
Reading: Scaramella et al. (pp.247-284)
- 2/13 Frontline: Law and Disorder
For more information go to
<http://www.pbs.org/wgbh/pages/frontline/law-disorder/>
- 2/18 Class Discussion of Law and Disorder
MIDTERM REVIEW
- 2/20 **MIDTERM EXAMINATION**
- 2/25 Police Ethics and Accountability
Reading: Scaramella et al. (pp.207-239)
- 2/27 Guest Speaker Dr. Robert Szejner
- 3/4-6 Law, Courts and Police Work
Reading: Scaramella et al. (pp.125-176)
- 3/11-13 Policing in Philadelphia
Viewing and discussion of Theroux Documentary
- SPRING BREAK**
- 3/25-27 Police Organization and Administration
Reading: Scaramella et al. (pp.177-205)

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4/1-8 Policing a Diverse Society
Reading: Scaramella et al. (pp.287-329)
MIDTERM REVIEW on 4/1

4/3 **MIDTERM EXAMINATION**

4/10-15 Contemporary Policing Strategies
Reading: Scaramella et al. (pp.331-352)

4/17-22 Police and New Technologies
Reading: Scaramella et al. (pp. 355-379)

4/24-29 21st Century Challenges for Police
Reading: Scaramella et al. (pp.381-409)

5/1 The Future of Policing in the United States
Reading: Scaramella et al. (pp.433-450)

5/6 Final Examination Review

MAY 14th FINAL EXAMINATION 12-3PM