

Victimology and Domestic Violence

01:202:310:80 – Spring 2015

Thursdays 3:00pm – 5:40pm

Instructor: Sergeant Raymond Trigg

Program in Criminal Justice

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Office Hours: Before or After Class and By Appointment Only

General Description of the Course:

Students will learn to define victimization and learn the scope of violent crime in society. The Course includes a review of the issues, prevalence, myths, policies, programs, and services aimed at victims. The class will examine the expanding role of the courts, the police, battered women's shelters, victim/witness assistance programs, crisis intervention units and legislation. The course will also highlight non-conventional conceptions of victimization and international perspectives on victims' rights.

Learning Goals:

A Statement of Principles from the Program in Criminal Justice

The Program Committee for the Program in Criminal Justice at Rutgers University in New Brunswick has adopted a series of learning goals for students who complete the major. These goals represent the consensus of the faculty regarding the concepts a student should grasp and the skills a student should acquire in the course of completing the major. These goals guide the choices faculty make about the structure of the curriculum and the requirements for our majors. Moreover, they guide faculty and instructors preparing course material and teaching courses.

The Program in Criminal Justice will provide students with a rich understanding of crime and criminal justice in the United States and abroad through an interdisciplinary approach that blends a strong liberal arts educational experience with pre-professional instruction in the field of criminal justice. Graduates of the program will be well-informed citizens on the topic of crime and justice, and qualified for graduate study or for employment as practitioners in a variety of legal, policymaking, and law enforcement fields.

Criminal justice majors graduating from a research university should be able to use critical thinking, factual inquiry, and the scientific approach to solve problems related to individual and group behavior. In addition, students should have an understanding of the legal, political and policymaking processes that affect criminal justice systems in the United States and elsewhere in the world. Finally, students should be familiar with the institutional structures and latest developments in the field in order to engage in meaningful debate about current public policy issues.

Learning Goals for Criminal Justice Majors

1. Competence:

- a. Theory. Students who complete the major in criminal justice should understand and be able to articulate, both orally and in writing, the core theoretical concepts that form the foundation of analysis and research in criminology and criminal justice today. Core concepts are derived from explanations of crime from a variety of perspectives, including biogenic, psychological, and sociological approaches. There are myriad theories of crime that are informed by these perspectives, including, classical, control, critical, ecology, labeling, learning, strain, and trait-based approaches. Theoretical literacy should extend to multicultural and international understanding.
- b. Institutions. Students who complete the major in criminal justice should understand the special role of three types of institutions: Police, Corrections, and Courts. In addition, students should know how institutional forms vary across jurisdictions and how these institutions interact with and influence each other.
- c. Research Methods. Although not covered in this course, students who complete the criminal justice major should be familiar with the tools, techniques, and data sources necessary for empirical analysis. Students should understand the various ways that empirical analysis is used in the scientific approach: for description, for developing, and for testing theories. They should be able to analyze data using computer applications and should be familiar with basic statistical techniques and regression analysis. They should be able to read and assess research from a wide range of sources, including general interest, academic, and government publications.

2. Critical Thinking:

Upon completion of the major students should be able to apply their understanding of core concepts and quantitative tools to analyze and research real world problems, and evaluate alternative policy proposals on a range of criminal justice issues, from micro-level analyses relevant to particular cases to management concerns to macro-level

analyses of legislative and other broad-scale policies. Accomplishment of this goal will require that students can apply their literacy and numeracy skills to different institutional structures, within the U.S. and across countries.

3. Scholarship:

Qualified majors should have an opportunity through such avenues as advanced coursework, internships, and faculty interactions to conduct independent research on matters of central relevance to the field of criminal justice.

Dates of Note:

Quiz # 1 – Feb 19

Presentation Topics Due = Feb 19

Midterm Exam = Mar 12

Quiz # 2 – Due April 16

Final Exam – May 7

Course Grading:

Two Quizzes 25%

Midterm Exam 25%

Final Exam 25%

Class Presentation 15%

Class Participation 10%

Required Texts:

Doerner, W.G., & Lab, S.P. (2008). *Victimology* (7th Ed). Newark, NJ: Lexis Nexis Group.

Moriarty, L.J. (2008). *Controversies in Victimology* (2nd Ed). Newark, NJ: Lexis Nexis Group.

On Sakai:

Roberts, A. R. (2002). *Handbook on Domestic Violence Intervention Strategies*. New York: Oxford University Press

1) *Attendance & Participation*

Participation and attendance are required and mandatory. Every unexcused missed class session will result in a deduction of **1 point** off your final grade. You are expected to have the material read for the respective class. Failing to provide sufficient answers to posed questions will result in a score of zero for that day's participation. Students are expected to fully participate in the lectures and will be called on regularly.

2) *Reading Material*

If participation and feedback on readings suffers, pop quizzes will be given sporadically.

3) *Quizzes, Final Exam and Midterm Exam*

Link to final exam schedules: <http://finalexams.rutgers.edu>

The quizzes and exams will be multiple choice or essay, depending on the size of the class. You will know this within the first two weeks of class. The final exam may or may not be cumulative.

Exams will ONLY be rescheduled for an emergency and ONLY with appropriate documentation.

4) Newspaper Article Review/Presentation

The class presentation will be a write-up and presentation of a newspaper article dealing with an issue pertinent to victimology and domestic violence. If someone presents a newspaper article on something before you, please refrain from choosing the same article. Hard copy newspaper articles can be searched, as well as outlets like the New York Times and the Washington Post, which would allow you to search by key word.

NO WIKEPEDIA. The article should be attached to your type-written summation.

Students should outline the problem or topic in the article and depending on the content should offer suggestions, opinions or remedies- DO NOT SIMPLY REGURGITATE THE ARTICLE. The class should also pay attention to grammar, spelling and content, as this contributes to your grade. A sign-up sheet will be provided early in the semester and late assignments will not be accepted. Presentation of this newspaper article and your opinions and suggestions are expected to last **FIVE MINUTES to SEVEN MINUTES. Practice and Time yourself prior to presenting.** The timing of your presentation will also contribute to your grade. Also, once a day is chosen, it cannot be changed. Write down your date, if you miss it for any reason you will receive a zero for that grade. Presentations will be graded based on Presentation, Method and Content.

GRADING SCALE	
A	100--90
B+	89-- 86
B	85-- 80
C+	79-- 76
C	75-- 70
D	69-- 60
F	59 and below

Extra Credit Option: (Maximum of 10 points added to the final grade)

Every student will be afforded the opportunity to present an article that he or she has found in a newspaper, magazine, periodical, book, or online. The student will advise me at the beginning of each class if he or she wishes to make a verbal presentation. The article must be pertinent to Victimology and Domestic Violence and will be handed in

after your presentation. Each presentation is worth either half a point or one full point added to the final grade. Each presentation should address the following;

- Why did you choose the article?
- How does this article relate to victimology and domestic violence?
- What is your opinion of the article and possible solutions?

DISABILITY OFFICE

Students with disabilities are responsible for having the appropriate documentation from the disability office, and providing it to the instructor at the beginning of the semester.

Full disability policies and procedures are at: <http://disabilityservices.rutgers.edu/>

Students with disabilities requesting accommodations must follow the procedures outlined at: <http://disabilityservices.rutgers.edu/request.html>

ACADEMIC DISHONESTY

Academic dishonesty will not be tolerated and any violation will be reported to the Dean of Students. No excuse will ever be tolerated for academic dishonesty, but it is even more important that students understand the repercussions of this unethical behavior.

Academic dishonesty includes cheating, the fabrication or invention of information used in an assignment, plagiarism, facilitating the academic dishonesty of others or denying access to materials and resources.

General Academic Integrity Link:

<http://academicintegrity.rutgers.edu/>

Take a 20 minute interactive-tutorial on Plagiarism and Academic Integrity:

<http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html>

Nota Bene: The tape recording of lectures is strictly prohibited, along with note taking for commercial purposes.

Spring 2015 COURSE SCHEDULE

This calendar of events is subject to change based on the completion of course material and student progress. Additionally, some readings may change and if so, you will be provided notice.

Tentative Schedule:

Week	Date	Topics/Assignments
Week 1	Jan 22	Introduction Presentation of syllabus, and readings, and requirements. Introduction to course – Victimology and Domestic Violence
Week 2	Jan 29	Chapter 1 D&L Scope of Victimology Chapter 2 Moriarty Victim Blaming Video
Week 3	Feb 5	Chapter 2 D&L –Measuring Criminal Victimization Chapter 3 D&L - Explaining Victimization
Week 4	Feb 12	Chapter 4 D&L – The Costs of Victimization Chapter 4 Moriarty – The Mass Media and Victims of Rape
Week 5	Feb 19	QUIZ Chapter 7 D&L - Victims’ Rights Chapters 5 & 8 Moriarty – Victims: Right to Meet with Their Offenders; Victim Impact Statements Presentation Topics Due
Week 6	Feb 26	Chapter 8 D&L –Traditional Crimes Chapter 7 Moriarty – Cyberstalking What’s the big deal?
Week 7	Mar 5	Chapter 14 D&L - Victimization at Work and School Chapter 6 Moriarty - Fear of Crime
Week 8	Mar 12	MID TERM EXAM Chapter 16 Roberts – Children Exposed to Domestic Violence Chapters 6 Roberts – Police Responses to Battered Women
*****	Mar 19	Spring Recess
Week 9	Mar 26	Chapter 9 D&L - Sexual Battery Chapter 10 D&L - Intimate Partner Violence Chapter 7 Roberts - Court Responses to Battered Women and Their Children
Week 10	April 2	The Brave One: In class assignment
Week 11	April 9	No Class (Take Home Quiz – Typed Responses due April 16)
Week 12	April 16	Chapter 10 Moriarty - Female Sex Offenders Chapter 3 Moriarty - Same Sex Domestic Violence
Week 13	April 23	Chapter 11 D&L - Child Maltreatment
Week 14	April 30	Chapter 11 D&L - Crime and The Elderly Chapter 23 Roberts – Elder Abuse and Gerontological Social Work
Week 15	May 7	Final Exam - http://finalexams.rutgers.edu

Presentations Begin



NOTE: Please be advised - this syllabus is subject to change as the Professor deems necessary