Managing Probation
Spring 2016
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Textbook: Community-Based Corrections by Leanne Alarid, Eleventh Edition.

An American's Resurrection: My Pilgrimage from Child Abuse and Mental Illness to Salvation by Eric Arauz, Treehouse Publishing.

Course Description:

Most offenders serve their sentences in the community, and even those who are incarcerated eventually return to the community, often on a form of probation. This course is designed to provide the student with a comprehensive overview of the study of Probation. Major emphasis will be placed on the components of probation, the offenders involved and the significance of intermediate punishments or sanctions to probation and the criminal justice system. An example is when to file a Violation of Probation, the possible alternatives before reaching this stage. Among the lecture topics to be discussed are Adult Supervision Unit, Juvenile Supervision, Criminal and Child support; in addition specialized case loads will be a focus, Drug Court, Domestic Violence, and Sex offenders. Also, emphasis will be placed on the styles of supervision, goals and objectives of probation, the management of officers, current issues, and challenges and trends.

Course Objectives:

The overall goal of this course is to provide the student with the expertise he or she needs to critically analyze the issues, challenges and trends as they exist in Probation today. After successful completion of the course, the student should:

(A) be able to clearly distinguish each division within probation

(B) be able to significantly appreciate the value of intermediate punishments or sanctions as correctional alternatives

(C) have an accurate, detailed, understanding of the management of Probation Officer's including management approach

(D) appreciate and understand the value of a variety of supervision styles between the Probation Officer and the offender

(E) understand the impact of current issues, challenges and trends have on probation

Final Assessment of Grades will be as follows:

Mid-Term Paper 30%

Final Examination 40%

Class Participation 30%

Class Participation is weighted in this course because discussions aid in the student's ability to understand the impact of probation in our society. Also, an interactive approach aids in the student's learning and creates an environment where an exchange of ideas is valued.

Missing any more than 3 classes will result in dropping a grade level.

Included in the class participation grade is an oral presentation of one chapter from the textbook. You will be assigned a specific chapter to present to the class. The oral presentation needs to be accompanied by a typed hand-out, which provides an in-depth review of the chapter's major themes and content. This outline will enhance your presentation and be part of your grade.

For your **mid-term research paper**, you will select a current challenge or trend in community supervision release. Your paper should include an introduction/history of the challenge or trend, its current and future implications, and your opinion about the challenge or trend. Further discussion of the mid-term paper will occur later in the semester.

Cheating and Plagiarism
Don't cheat. Don't plagiarize.

Overview of Class Schedule, which is subject to change depending on the progress of the class:

Class 1: January 21, 2016
Discussion of course syllabus; students' introduction; Overview of Chapter 1: Community Corrections: Goals and evidence Based Practices

Class 2: January 28, 2016
Chapter 2: How Probation Developed: Chronicling It's past and Present; New Jersey standard of condition for probation; class presentation

Class 3: February 4, 2016
Chapter 3: History of Parole and Mandatory Release; class presentation

Class 4: February 11, 2016
Chapter 4: Pre-trial Supervision, Sentencing, and the Presentence Investigation Report; class presentation

Class 5: February 18, 2016
Chapter 5: Case management Using Risk/Needs/Responsivity; class presentation

Class 6: February 25, 2016
Chapter 6: Supervision and Treatment for Offenders with Special Needs; Specialized caseloads; Interstate Transfers via ICOTS; CEP; Community service; fines collected; Intake; early terminations; Violations of Probation; class presentations

Class 7: March 3, 2016
Chapter 7: Community Supervision Modification and Revocation; class presentation

Class 8: March 10, 2016
Guest speaker: Steven Jones NJ State Parole

SPRING BREAK MARCH 11, 2016 to March 19, 2016

Class 9: March 24, 2016
Chapter 8/9: Residential Community Supervision Programs/Nonresidential Graduated Sanctions;

Class 10: March 31, 2016- **Midterm Paper due**
Management within probation unit; vicinage chief to supervisors; management styles used;
Chapter 10: Economic and Restorative Justice Reparations handouts will be supplied, class presentation

Class 11: April 7, 2016
Chapter 11: Prisoner Re-entry: Collateral Consequences, Parole, and Mandatory release; class presentation
Chapter 12: Career Pathways in Community Corrections; Ethical dilemmas in Law Enforcement

Class 12: April 14, 2016
Chapter 13: Juvenile Justice, probation, and Parole; class presentation

Class 13: April 21, 2016- Chapter 14: Bringing it all Together: practical Solutions for Community-Based Corrections------- Final Review

Class 14: April 28, 2016- Final Exam Last day of class.

Student-Wellness Services:

Just In Case Web App
http://codu.co/cee05e
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ rhscaps.rutgers.edu/
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / vpva.rutgers.edu/
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/
The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

Scarlet Listeners
(732) 247-5555 / http://www.scarletlisteners.com/
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.